1) Welcome
   a) Recent SLC School Board Approved Actions 8:30
      i) Assign Brian Conley as Director over boundary changes and School closures
      ii) All elementary school boundaries will be reviewed
      iii) Close Salt Lake Virtual Elementary
      iv) Study/explore a 4th comprehensive high school in Glendale area

Mr. Finch welcomed everyone- a representative Utahans against Hunger. Gina is at a table outside with federal food programs like food stamps. She will be here every Friday if you need to talk with her or know someone who might need support.

Mr. Finch wanted to start the meeting with very important information that he believes our SCC would like to hear. At Tuesday’s board meeting- they discussed boundaries, school closures, and a West side comprehensive high school. There were three things the board discussed and will move toward action. On a map- “red” schools represent elementary schools. The board is going to study all elementary boundaries to determine which schools to close, safe walking routes, programs at each site, and school bus/driving routes. They divided the district into four areas. The looked at area enrollment versus students living in the area to decide how many schools for an enrollment of 550 are needed. Our area has five schools and this means it would need three. They are going to make changes and look at all boundaries. We do not have to worry because we have a program (DLI) and the largest enrollment. Students that live in area one leave the area to attend other area schools. Our area has more students coming in than living in the area.

The second thing the board decided to do was close the virtual elementary school. Last year they had 250 students this year they have 59. They have a full-time principal, AP, librarian, six teachers, three paras. They are thinking of moving the virtual program into Parkview- no decisions have been made.

The third item, they are going to authorize a study for a fourth comprehensive high school in area two. Comprehensive high schools- East, West, and Highland. Other high schools- SLCSE, SPA, Innovations, and Horizonte.

   Parent question
   How will this affect the studies currently for West and Highland?
   Where would they build this new high school?
   Why are they going to close certain schools?

We will know by this time next year what the board’s decisions are on what schools to close. If the district moves everyone to K-5 instead of K-6 they would need 475 students not 550, with three classes at each grade.

2) School Dress Code 8:40
   a) Update

Last month there was a desire to address the school dress code again. Last year we did a school wide vote with parents at the conferences. A visual was on the board showing the dress code 52% yes and 48% no. Update on how that is going. No penalties for not being in dress code. Points are given to students who come in dress code, and points for any student on Friday who attends. Younger grades about two students per class not in uniform, high number for upper grades. We do have parents who completed an exemption.

The big question- is this what the community still wants? If you want the uniforms, we will continue. If you want another vote at SEP, we can do that.

Ms. Nichole Swink- asked if families love or hate it. It is a parent decision. A parent suggested we invite the student voice to help build their civic engagement- they are the ones wearing the clothes every day. Does Glendale have a uniform? No they recently stopped.
A parent stated students come in pajamas, there needs to be an order. There are four SCC members present. Proposed a motion to gather opinions at SEP and student voices. All four stated yes, they are ok looking for more information.

3) Eagle of the Month Awards: Aspiration 8:50
   a) Students chosen by their teachers for showing the trait of Aspiration

Mr. Finch welcomed in the students of the month. In the month of January, we were focusing on the character trait of Aspiration- those who have a goal and reach for it. A video was shown celebrating the students. For those chosen they get a school shirt and on Monday they get to have a special treat during lunch with Mr. Finch.

4) Neighborhood Extended Learning Program 9:05
   a) Parent Information, Trieste Phillips NELP teacher at MVES

Mr. Finch invited Ms. Philips our ELP, extended learning program, teacher and Ms. Parsons the supervisor of ELP to discuss the program. At Mountain View we have services K-5 for ELP groups and discovery groups. Grades K-3 we have discovery groups and grades 4-5 we have ELP. Discovery groups- students are selected by their teachers. The instruction depends on what the teacher wants her to focus on. Currently Kinder is working on reading books, answering comprehension questions and persuasive writing, and comparing/contrasting. In first grade, they are working on the same skills, thinking skills, and mathematical patterns. In second grade they are working with the highest group during their intervention time on a novel study looking at text complexity and applying it to their lives/other texts.

In Fourth Grade and Fifth grade those are the identified ELP students, from a test that they take during third grade. All third-grade students are tested in March in third grade. Those who score highest will be invited to the magnet program for the fourth and fifth grade, can choose to participate at Emerson (which has the DLI program), Hawthorne, Washington, or Whittier. The other 10-15% are invited to our neighborhood school. The neighborhood program covers the core but with more complexity including habits of mind, depth and complexity strategies, creative problem solving in math, and persuasive/argumentative writing/speaking, and science and engineering.

For the testing window, the universal testing, happens in Kinder and third grade in March of each school year. The new to district students will be assessed in the fall of next year. A parent clarified that the neighborhood program is two days a week in a small group but the magnet is every day in a full class.

Mr. Parson talked about the MS. Glendale has ELP. The difference is the way it is labeled. Glendale is a neighborhood program. Neighborhood ELP is at every middle school. Here neighborhood is small group and part time. At middle school neighborhood ELP is the core class: English, math, science, and social studies. They are more advanced than other core classes. It is not enrichment it is on grade level learning, more advanced, more challenging. A high school Honors class is the same as ELP middle school. Your student does not need to be in Mountain View’s ELP to be in Glendale’s ELP program. What the district is wanting to focus on is students who want the challenge, want to try hard, are willing to work for the greater challenge. It does not have to be your student was born smart. It is more about what skills do they have and do they want to work hard. There is magnet ELP in middle school, for that program you do need a qualifying score. Even Magnet ELP classes are taught on grade level, they are more advanced. One is not better or worse- gifted and talented services are magnet. At Glendale you can sign up for an ELP class for one subject but the magnet is the entire program/all subjects.

A parent stated it was a great idea because you know your child’s abilities. In a magnet program it is everyone all classes. Ms. Parsons is having many conversations with the principal at Glendale to offer as many accelerated classes and options for her students as possible.
When you get the registration form to opt for the classes, it will either say ELP or honors.
Question- a child registers for ELP classes but is struggling, can they get out. Yes, the counselors are very equipped to adjust schedules either in or out of ELP classes.
Any issues with more students registering for ELP classes- no we would open another section. The hard part is inviting more students to participate in ELP and identify themselves ready for the challenge.
In high school, every single opportunity in high school, is open and equal access. Through AP, IB, honors, and college prep. None of them require a qualifying test score to get in. The choices your student makes in middle school is supposed to feel like a trial run for the opportunities in high school. Sometimes they may think it will be too hard, give it a try. This will help them know better what they want to do in high school. We are doing everything we can to help them feel prepared to try those classes in middle school.
Magnet middle school programs start in seventh grade- six grade students will be assessed. If that is where you want to go- taking ELP in sixth grade is a good idea. Magnet is at Clayton, Hillside, and West high school.

5) Megan Hilton, Teacher spotlight

Ms. Hilton teaches fourth grade DLI, the English side. A little bit about her, her husband has been in the military for 22 years and is retiring soon. She has four children. She wanted to share her three whys about why she teaches. In first grade, her grandma taught at Hawthorne. She took all of her grandkids to her class for a day in first grade. She sat in the rocking chair, listening to her grandma read a book, and wanted to do this job. The second reason is the book Matilda. She loved reading about Ms. Honey from the book. Because of this character and reading to fall in love with the character. Third reason, a box a cereal, in fourth grade, there was a student who struggled. Her teacher assigned her to be the student’s buddy, to help support her. She saw the relationship of the student feeling love and support, and knew this is what she needed to do. Ms. Hilton shared fourth grade reading and what they can do to support students at home. Encourages families to make reading apart of your routine, make it enjoyable in a quiet space. Encourage them to read and write about topics that are interesting to them. In math, things to do- speak positively about math and include them in day-to-day activities like cooking/baking/sewing/measuring wood. In science, go out in nature and observe. Focus on the process not the outcome, we look at a lot from mistakes we make, celebrate both successes and failures.

6) School Land Trust Funds

a) Report, 2022-2023 budget of $70,694
b) Current expenditures, 4 paraprofessionals assigned to kindergarten

Moved to next meeting.

7) Adjourn

The meeting will adjourn promptly at 9:30 am. Any items not covered will be moved to the start of the next meeting. All patrons of the school are invited to attend meetings.

<table>
<thead>
<tr>
<th>Upcoming SCC Meetings:</th>
<th>Upcoming School Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 10, 2023</td>
<td>Valentine’s Day Activities, Feb. 14</td>
</tr>
<tr>
<td>April 7, 2023</td>
<td>Asynchronous Day, Feb. 17th <strong>No School</strong></td>
</tr>
<tr>
<td>May 12, 2023</td>
<td>President’s Day, Feb. 20th <strong>No School</strong></td>
</tr>
<tr>
<td>June 2, 2023</td>
<td>Family teacher Conferences, Feb. 28 &amp; Mar. 2</td>
</tr>
</tbody>
</table>