1. Welcome and Introductions 8:30
Mr. Finch welcomed everyone to the first SCC meeting of the school year. He started with a get to know you activity in which everyone had to talk to their partner and share what grade their child is in and why they chose Mountain View. Mr. Finch introduced himself, stating he has six children not at Mountain View - but all Mountain View students are ours. This is a wonderful community he is glad and happy to work at. We are thankful for the participation of the community. He introduced Mrs. Wowczuk, the assistant Principal. She will take notes for each meeting which will be posted on the school’s website.

2. Social Emotional Learning (SEL) Survey 8:40
   a. Who, What, When, & Why

   Mr. Finch introduced Heather Norman, one of our counselors - to discuss the district’s SEL survey. The district will give this survey twice a year to get a better understanding of the social emotional needs of our student body. The questions ask how students feel about their own social and emotional feelings. Parents/guardians can review the questions and talk to Mr. Finch and Ms. Norman with any questions. We care that your students feel comfortable at our school.

   Throughout the school year, students receive monthly lessons from the counselors, Ms. Norman and Ms. Hart. They also receive daily lessons from their teachers. This survey will help narrow down the focus to what we need to teach. The survey will be given in English and in Spanish. Additionally, the counselors will be sending out a newsletter with SEL items, tips, and connections to the monthly theme. It will also be in Spanish.

3. Annual Title I Presentation 8:50
   a. School-Parent Compact and Parent Engagement Policy

   Each year we share with the parents - the Title I presentation which will help explain what is a Title I school. Mountain View is a Title I school, which means we receive federal funds to help us educate your children. We spend our title one funds to pay for paraprofessionals to work with your children, and a classroom teacher to reduce class sizes.

   Title I is funding is based on the number of students who qualify for free and reduced lunch. We do use a small part of that money we receive for parent involvement. Last year we bought books which we handed out at Books and Breakfast meetings, and we will do the same this year. We will purchase math supplies to hand out during our “Math and Muffins” parent meetings. We use a little bit of money for food at the parent meetings.

   We look at two assessments’ data to analyze if we are making progress. We look at those data to see if the money we are spending is benefiting your students. If we are not being successful, we will change the plan to help your students be more successful. Mr. Finch stated his goal is to be the best school for our community and every student is the biggest part of our community.

   Mrs. Wowczuk discussed the Parent Compact, which discussed the partnership between school and home. It details what parents/families commit to doing, the school commits to. We all need to be working together and on board for the success of each child. We can adjust the compact with any comments from the parent committee. Examples of items in the contract for parents/families is that students will come to school on time and in uniform, students will try their best every day, parents/families will come to our weekly parent meetings, math and muffin meetings, and books and breakfast meetings, and the teachers and staff will work their hardest, teach the Utah Core Standards, and support each and every student where they enter the school to ensure they make the growth they need to by the end of the year.

   Communication was discussed, this may be signing a planner, class dojo, notes to and from the families, eagle eye messages, parent meetings, and the website.

   We want the students to know they are important, and they matter.
b. Parents' Right to Know

Parents/families have the right to know their teacher’s qualifications. At any time, you can request this as well as student’s scores. At Mountain View all teachers and paraprofessionals are highly qualified.

4. Principal's Report 9:10

a. Attendance Matters

This year we are using an Attendance Matters schoolwide point system. Each class will work towards building up their eagle nest and can win rewards. Mr. Finch wants a positive approach to encourage all students to come to school and be in uniform. If students are not coming to school, we will follow the law. After 5 unexcused absences, a letter will be sent home, after 10 unexcused absences we will hold a meeting and conduct a home visit, and after 15 unexcused absences the school will call DCFS to see if there is a problem. We need to know where our students are and that they are ok.

b. Uniform Dress Code Update

Our uniform sales during registration, kinder testing, and the back-to-school carnival went well. There are exemptions that parents can request. We do not want to suspend or send students home if they are not in uniform, but we will reward those students who are in uniform with the attendance matters point system. We want a positive school environment and that means having students present. Teachers work with students. Our students look amazing, Mr. Finch thanked everyone for what they are doing.

c. Extracurricular

   i. Community Ed. After School, M-F until 6:00pm
   ii. Learning Lab, M-Th 2:40-5:30,
   iii. Friday Learning Lab, 12:45-2:30
   iv. Utah Reads
   v. Girls on the Run, Thursday 2:45 to 4:30pm
   vi. Eagle’s Running Club, Tuesday’s from 2:45-3:30pm
   vii. Running Forward, Fridays 7:00am
   viii. Gifted Music, M-Th 2:40-4:00 (start as soon as we receive permission slips)

Parent asked about capacity in each group.

A parent asked about the capacity of each group. Afterschool is capped at 28 students. The learning Lab currently has 40 students, our Friday Learning Lab currently has 65 students, Girls on the Run takes 20 students, Violin has No Cap at this moment, and our Running Club has No Cap.

d. School Success Plan (SSP)

Our goals this year are to improve students' proficiency by 10% in both reading and math. As measured by Acadeince. Last year our goal is math was 5% and we made 7% gains and our reading was 12% and we made 7% gains. We also have a goal for our MLL (multiple language learners) that 20% of the students will increase to the next level. We met this goal. Our culture goal this year will be to focus on SEL, we want our students to feel safe and loved at school. We will achieve this goal through analyzing the SEL survey, teacher’s daily SEL lessons, and the monthly counselor lessons. We want out students to have the skills to manage all emotions including anger and stress in life.
Mr. Finch asked if the parents/families liked these goals with a thumbs up. There are no changes.

- Enrollment, 550 students including Pre-K!

5. Updated COVID Regulations 9:25

Mrs. Wowczuk discussed even though it is our goal to have students here every day there are still situations where students should stay home. If a student tests positive for COVID-19 they need to stay home for 5 days. They can return if they are fever free for 24 hours without the use of fever reducing medicine and symptoms have improved if they wear a mask. They can return on days 6-10 without a mask if they have two negative tests. They can return on day 10 without a mask.

Students should stay home if they are awaiting the results of a COVID-19 test.

We have COVID-19 tests and extra masks in the main office. Masks are not required this year, but anyone is welcome to wear one.

A student should also stay home if they are exhibiting COVID-19 symptoms and if observed at school with symptoms will be sent to the office to call home. Students can return if they have a negative test, are fever free for 24 hours without the use of fever reducing medicine, symptoms are improving, or they have a doctor’s note stating it is another illness. However, students who are sick with other illnesses should stay home until they are feeling better. We want everyone here and healthy.

A parents asked that we send out this information to all families.

6. Adjourn 9:30

The meeting will adjourn promptly at 9:30. Any items not covered will be moved to the start of the next meeting. All patrons of the school are invited to attend meetings.

### Upcoming SCC Meetings:

- October 7, 2022
- November 4, 2022
- December 9, 2022
- January 13, 2023
- February 10, 2023
- March 10, 2023
- April 7, 2023
- May 12, 2023

### Upcoming School Events

- Books & Breakfast, Friday September 23rd
- School Pictures Monday, September 26th
- Student Vision Screening Tuesday, September 27th
- Family Teacher Conferences September 28-29
- Early out Thursday September 29th @ 12:45pm
- Teacher Prof. Dev. No School September 30th
- Fall Break No School October 13-14
- SCARE Fair October 28th
- Halloween Parade and Ofrenda Monday, October 31st @ 8:30
- Asynchronous Day, No in-person school Nov. 1st