

3rd Grade Spanish/English Dual Language Immersion

Mountain View Elementary, 2019-2020

Mr. Cameron Sappa

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3rd Grade Goals

During the third grade, students will develop skills in mathematics, reading, and writing.

- *Reading:* A majority of our goals will revolve around using strategies to solve problems the students encounter while reading, learning to better understand what they read, determining the main idea of stories/paragraphs, understanding conflict/problem resolutions, finding character motives and traits, and learning to enjoy reading.
- *Writing:* The students will concentrate on generating paragraphs of information from readings and create writing pieces expressing opinion from readings.
- *Mathematics:* The students will learn to demonstrate knowledge of multiplication, division, addition and subtraction through story problems and representations. Furthermore, students will work on fractions, graphs, time, and multi-step problems.

Third grade standards are much higher and more rigorous than first grade and second grade. In our opinion, third grade is one of the most challenging years in elementary school. Not only are the standards much higher, but your student will now be taking the RISE exam at the end of the year. The RISE exam is a comprehensive test on grade-level standards. The purpose of the test is to see how much growth your student is making every year. These tests are very rigorous and demand a lot from the students. This year your student will take a comprehensive test in Language arts, Mathematics, and Writing.

Beyond our academic goals, we will be focusing on social skills such as being respectful of differences, being kind to others, and understanding other points of view through our words and actions. Your input and support are both valued and appreciated. We pledge to do whatever we can to make this school year both successful and memorable for your child.

Objectives

Utah has developed a Common Core Curriculum which outlines standards of learning that are essential for all students at each elementary grade level. The curriculum includes ideas, concepts, and skills to provide a foundation in reading, writing, speaking, and mathematics. The curriculum for each grade level can be accessed on the Utah State Office of Education's website at: <http://www.schools.utah.gov/curr/core>. The goal is that by the end of the school year, each student will be able to read 3rd grade level text at a rate of 100 words per minute with 97% accuracy. Furthermore, students will take the

RISE Summative Assessment at the end of the year, which will test Common Core State Standards in the areas of mathematics, reading, and writing. Students will also receive exposure to other core curriculum subjects including science, social studies, health, computer skills, art, music, and P.E. on a weekly basis.

Materials:

The district has adopted two research based reading programs titled Wonders and Calle de la Lectura. These programs will be the framework for instruction for all students during the reading block. Calle de la Lectura is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction: phonemic awareness, phonics, fluency, vocabulary and text comprehension. Calle de la Lectura has been designed for native Spanish speakers but has been adjusted by the State of Utah to meet the needs of our native English speakers.

For math, the district has adopted a program call Eureka Math through which all-mathematical concepts will be taught.

Daily Schedule:

(Subject to change)

ENGLISH START		SPANISH START	
8:00	Breakfast in the classroom and self-Starter	8:00	Breakfast in the classroom and self-Starter
8:15	Fluency	8:15	Starter and Fluency
8:30	Rotations (Library, PE, Computer, Healthy Living, Art)	8:30	Rotations (Library, PE, Computer, Healthy Living, Art)
9:15	Interventions (LA)	9:15	Spanish
9:50	Interventions (Math)	9:50	Interventions
10:20	Recess	10:20	Recess
10:35	Language Arts	10:35	Math
11:45	Recess	11:45	Recess
12:00	Lunch	12:00	Lunch
12:20	Reading/Writing (English)	12:20	Math
1:30	Language Arts (English)	1:30	Spanish
2:00	Writing (English)	2:00	Writing (Spanish)
2:45	Dismiss	2:45	Dismiss

Instructional Practices:

Students will participate in classroom activities individually, as small groups, and through whole-class instruction. Students will be expected to complete all of their assignments and will be held accountable for them. Students are expected to follow the class rules. Those who have trouble following the rules will be asked to call home and explain their behavior to their parents/guardians.

Grading:

Clear standards and expectations are established for all students at each grade level. To be on grade level, students are expected to be able to demonstrate knowledge for the information that has been taught with minimal assistance from the teacher. A majority of grades will be based off Salt Lake City School District Interims that are meant to resemble the end of the year exams.

When homework is issued, it is meant to reinforce student learning. Homework should be finished and returned within the time frame that it is due. Students will be taking their library books home in third grade. They will be given short stories in English and Spanish every week, but much of the responsibility for finding other books is on the student in third grade. We want the students reading books they are interested in and books they enjoy reading, so we want the students to pick some of the reading for themselves.

Attendance:

Students are expected to attend school regularly, be on time, and come prepared to learn. When students miss class, it is very difficult to catch the students up, especially when they are gone for long periods of time. Please be conscious when scheduling appointments/vacations for your child so these events don't interfere with his/her learning.

Questions and Concerns:

Please contact us with any questions, concerns or suggestions on how we can help make this a great year for your child.

Please note: Our teaching time is valuable; therefore, we will not be able to discuss issues during class time. However, we would be more than willing to discuss any concerns regarding your student before/after school, by email, or through a phone call.

Ms. Rendon & Mr. Sappa

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695. City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.

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Disclosure Acknowledgement

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Parent's signature

Student's name