

Mountain View School Community Council (SCC) Agenda

“You Matter”

November 4, 2022

8:30-9:30 a.m.

- 1) Welcome **Welcome by Nichole Swink, SCC chair. Natalie was our interpreter today.**

8:30

- a) Approval of Minutes from October meeting
- b) New Member Voting 3 open positions: **We held our election. Nichole explained that we have three open spots on our committee, so as paper ballots were handed out, it was explained to vote for three parents. Each parent introduced themselves and who their children are at the school.**
 - i) Letia Castro **Letia was not in attendance. Her son is in first grade.**
 - ii) Cindy Fierros **Her children are in kinder and first grade.**
 - iii) Chaylyne Kunda
 - iv) Ng’andwe Kunda **Their children are in second and kinder.**
 - v) Mike Leavitt **He has a fifth, third, and first grader.**

- 2) Eagle of the Month Awards: Kindness

8:45

- a) Natalie Hart, School Counselor

We watched our EOM message, introduced our students, handed out certificates to celebrate them, as well as a free Crazy Bread certificate. We posed for a picture, too.

- 3) Safe technology and Digital Citizenship Report

9:00

- a) Sam Quantz, SLCSO Chief Information Officer

Explained our internet filters on student accounts and computers. YouTube is blocked on student accounts. Teachers have access to it, also access to MyVRSpot. Google Image is not blocked, but “Safe Search” is enabled. We also have tools to manage and filter devices at home. WE also use “Common Sense Media” that teaches things like “what you type in an email” or it talks about chatting with people you don’t know on the internet. Usually this is handled by the librarian at most schools. Kathy Bundy handles this course at our school.

What is the protocol when something against policy is accessed by students, teachers, or parents? “No internet filter is perfect. So, there are times when inappropriate {content} gets through” Mr. Finch receives a report weekly of suspicious searches. HE then works with teachers, parents, and students to address those concerns. Sam receives reports on staff members weekly. If there is anything inappropriate accessed, it is handled by HR.

One of the reasons we use Content Keeper is because the license is provided by the UEN.

Mr Finch gets these reports and reviews them weekly. He looks at them individually. If something was misspelled and isn’t inappropriate, he disregards. If it something sexual in content, swear words, violent, then he contacts the teacher. If it was searched during school hours, he also involves the teacher. If this continues to be a problem afterwards, access is limited. News content is never restricted for any age. Data on students are kept in house, kept in house at the district, and is only kept for about a month. If something illegal is searched, Sam has to report that to a state level if it violates a safe school violation.

What about student phones? BYOD “bring your own device” wi-fi network is available for use. It is filtered with the same filter we have on student devices. If the device is using cell data, it cannot be controlled.

Are students being taught about news validity? Yes, Miss Bundy covers that with her Common Sense Media curriculum. It also covers cyber bullying.

This year, the legislature changed so we have 1:1 devices. Right now we have 1:1 3-5 grade. 1-2 grade is 2:1. Kinder has 5 devices in each classroom, so having this changed especially for our k-2 will be really nice in the classroom.

We use HP devices that are touch screen, Window based. They can turn to a tablet with their folding option.

We provided question and answers printed for the parents at the meeting.

Sam mentioned that if parents are ever concerned about what their students are viewing, they can request a log from Mr Finch/the district. There is a "Parent Portal" on PowerSchool where parents can change passwords for their students.

Next year, SLCSO will offer an individual insurance on devices. It'll be \$25/year that will cover repairs. The consortium will provide the rest of the money for the repair.

4) Principal's Report

9:10

a) School Improvement Plan, Now What?

GAINS: Kindergarten and 3rd grade made double digit gains in reading fluency. 5th grade increased proficiency scores by 10% in RISE ELA.

Kinder implemented ERI for all students.

WEAKNESSES: 2nd grade (last year) fluency scores grew by 1%. 5th grade reading fluency grew by 3%. The cause? Second graders have low alphabetic knowledge and phonemic awareness to decode fluently. General low reading ability. More time practicing DYAD reading with upper grades to increase fluency.

GAINS: Kindergarten grew by 48% according to KEEP math. 1st grade grew by 18% doubling their % proficient to the EOL assessment. Solid tier 1 instruction in math. Acadience math assessment gave kinder and 1st tools to improve.

WEAKNESSES: 2nd grade EOL math scores were 1%. 3-4 grade had an average gain of 3.5%. Student lack of mathematical skills for 2nd graders may be due to insufficient time on Tier 1 math concepts. 4th grade had no access to Acadience math to determine proficiencies. 3-4 grade lack stamina with RISE assessment.

Achievement gap improvements: 4-5 grade MLLs showed 54%-76% growth. Level 1 and Level 2 students made 80+ points in Reading growth. Effective implementation of Tier 2 interventions proved fruitful for Level 3-4 students. Strong Tier 1 reading instruction with embedded ELD support.

Achievement gap weaknesses: Low number of students meeting Language Growth targets in 1-2 grade. Level 2 and 3 student Speaking scores are lacking when compared to the other WIDA scores. Possible "DLI Effect" lots of effort in one language and not the other...insufficient language among students in 1-2 grades. Students at WIDA Level 2 and # who score poorly in speaking may not be given sufficient practice speaking. Particularly speaking into a microphone. Mr Finch is really concerned about our Speaking scores and helping our students to find their voices. He wants teachers to talk less, and students to talk more, especially our MLLs.

Amy Jordan asked if we can shift any of our school LAND trust money to help with this. This is something we can discuss in the future. Mr Finch said we have funds this year and next year being paid through our COVID funds now (we have 2 who fit in this category).

5) Other (Upcoming Events)

9:25

6) Adjourn

9:30

The meeting will adjourn promptly at 9:30 am. Any items not covered will be moved to the start of the next meeting. All patrons of the school are invited to attend meetings.

Upcoming SCC Meetings:

December 9, 2022

January 13, 2023

February 10, 2023

March 10, 2023

April 7, 2023

May 12, 2023

Upcoming School Events

Running Forward Event @Sugar House Park 8am

Picture retakes, Monday, November 7th

Thanksgiving Break **No School November 23-25**

MATH & MUFFINS Dec. 2 @CLC 8:30am

3rd grade Dance Showcase Dec. 9th @GMS

4th & 5th grade Music Concert @ GMS Dec. 21 at
9:45am